

Passport to Success Year 6 Transition

First Name:

Last Name:



Session I - ACE Outwood Expectations

Why do I need to wear my uniform correctly? Why do I need to be on time? How should I move around the academy? What does STEPS stand for? Be phenomenal and remember...

Why is this important?

Session 2 - ACE Respect

What do you want to achieve during your time at Outwood Academy Bydales?

What type of person do you want to be?

If you could time travel to the end of secondary school, in 5 years... How do you hope to see yourself?

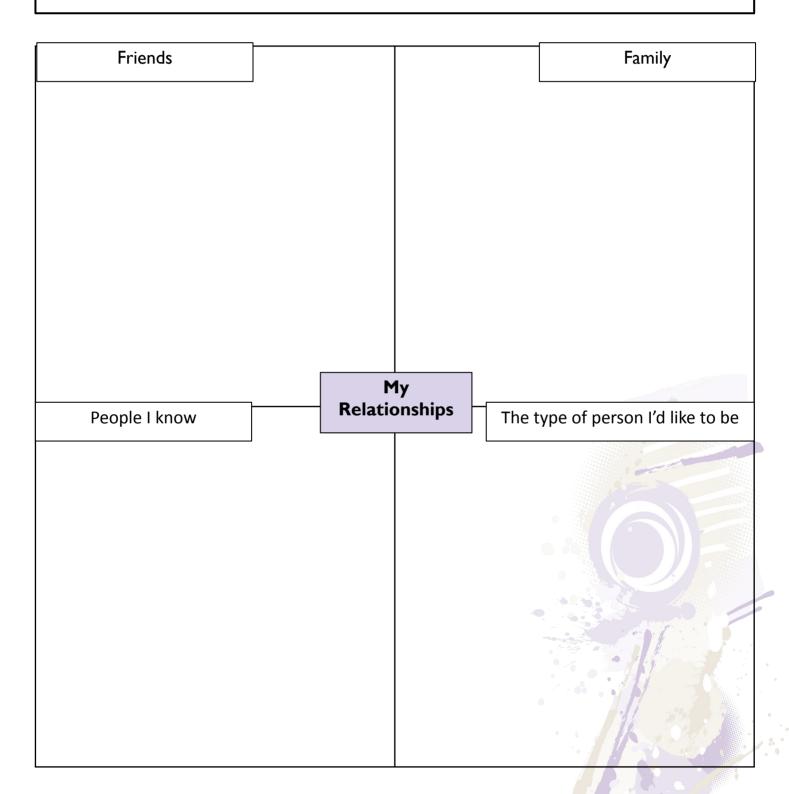
Our Academy

- ★ We value kindness and hard work.
- * Students value education and are proud of our academy.
- ★ Teachers are: are 'masters of their craft', they are dedicated and committed to your education.
- ★ Staff are passionate about 'getting it right' for you, so you can succeed in life.
- ★ We want to bring out the best in you by having the highest of expectations.
- ★ We work together to create a culture that involves everyone.
- ★ You can learn in a climate that is safe, calm, caring, and purposeful.
- ★ We encourage enquiring minds and a joy of learning.
- ★ We expect the best and nothing less.



Session 2 - ACE Respect

'Relationships are the most important part of your life' Agree/Disagree?



Session 2 - ACE Respect

Write a paragraph (4-7 sentences) about the type of person you'd like to be when you leave Outwood Academy Bydales

- Use your notes and your word lists
- Use sentence starters if you're struggling:
- When I leave school, in 5 years time, I would like to be someone who...
- I hope that people will think that I'm...
- I'd like other students and teachers to remember me as...
- I think the most important quality to have is because....

,		
Kind	Funny	Supportive
Honest	Respectful	Fair
Trusting	Laidback	Brave
Intelligent	Patient	Understanding
Loyal	Good listener	Interesting
Mature	Good looking	Confident

Session 3 - ACE Respect

<u> </u>
Fill in the blanks with the words at the bottom
Diversity – differences between
Equality – Treating ALL people the same regardless of any
Prejudice – Negative about a group that is not based on facts.
Discrimination - Acting on – treating people in a way because they may be 'different' to you.
Word bank: prejudice, differences, negative, opinion, people
Write a definition of 'diversity':
Why is it so important, and so wonderful, that we are all different?
vviiy is it so important, and so wonderful, that we are all different.
Why is being respectful so important, both inside and outside of school?

Session 3 - ACE Respect

Session 3 - ACE Respect - Go the extra mile

I think the 3 main purposes of coming to school at Outwood Academy Bydales are: 1.	
2.	
3.	
It is important to be respectful to people inside the academy because	•
It is important to be respectful to people outside the academy because	•••
A society (or, people are) is a happy, harmonious, productive and purposeful when	
In order to do my bit in the community to achieve this, I will try to ensure	l
2.	
2.	

Session 4 - Managing Conflict

Scenarios

Table A

Imagine you are rushing to a lesson and someone trips you over, you think this has been done deliberately. How can you resolve this issue?

Table B

You are late for school, you have forgotten your homework and you don't feel very well.

You can either:

- a) Turn around and go home, your mum is at work and you have a key
- b) Keep heading to school and speak to someone when you get there about not being well.
- c) Walk via the shop, arrive even later but by this time you may feel better and will be able to get on with your work.

How can you resolve this issue?

Table C

You aren't having a great day, period I you got a C4 for talking in Maths, period 2 you were 5 minutes late to English and you have got your least favourite lesson period 3. You have also forgotten your PE kit, you have PE period 5.

How can you resolve this issue?

Table D

You worked hard on your English homework, but have left it at home. You have already forgotten your English homework once before. When the teacher asks you for it you explain and she shouts at you and you know she doesn't believe you have done it.

How can you resolve this issue?

Table E

Several boys in your tutor group are being mean to a girl in Y8. You don't think that she has any friends. Your form tutor doesn't notice the comments and names that they direct at her. She is regularly late for tutor group or doesn't come. You feel sad for her but don't want the boys to fall out with you.

How can you resolve this issue?

Table F

You have fallen out with your best friend and they shove you whilst you are stood in the dining room waiting for your lunch. You shove them back and a fight breaks out between you both. Your Learning Manager steps in and breaks the fight up.

How can you resolve this issue?

Table G

You go to the toilet during a lesson and notice a girl crying next to the sinks, you don't know her but recognise that she is in a year group above yours.

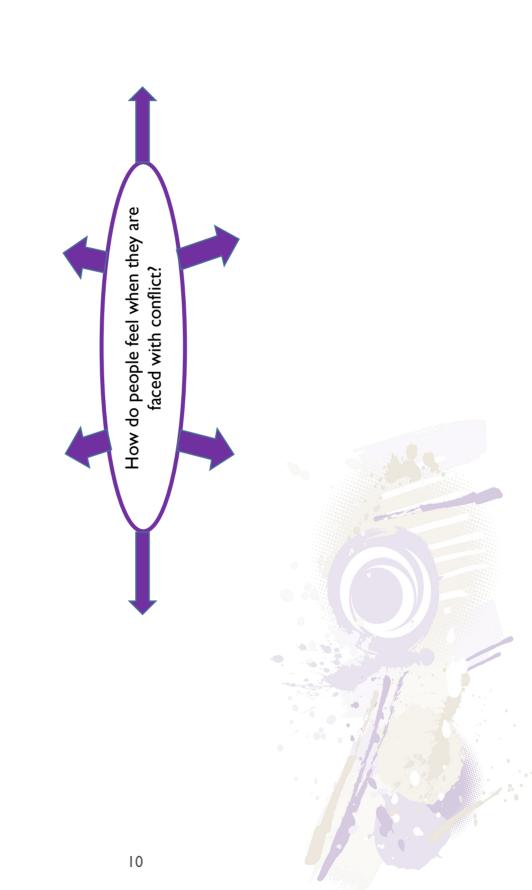
How can you resolve this issue?

Table H

You are on the bus on your way home from school and some students are shouting racist comments to a young man who is sat at the back of the bus. The man asks them to stop, but they continue. You recognise a few of the boys from your year group.

How can you resolve this issue?

Session 4 - Managing Conflict



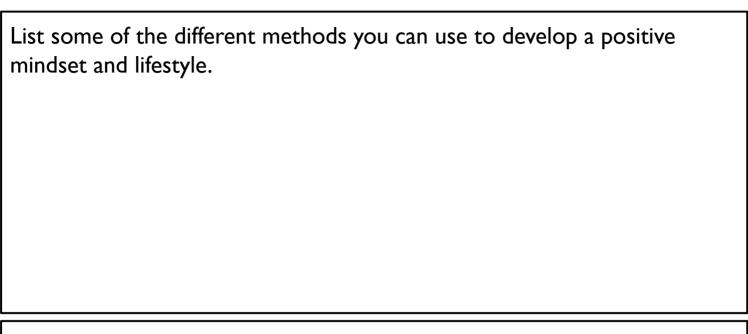
Session 4 - Managing Conflict

Write down 3 ways you can avoid conflict:
1.
2.
3.
Write down 3 strategies you can use to resolve conflict if it cannot be avoided:
I.
2.



3.

Session 5 - Positivity



Go the Extra Mile – explain why a positive mindset is important for a healthy life.

Write down the name of someone who you consider to be a 'radiator' of positivity, and a positive inspiration:

How could you try and be more like this person?